



NEWLOTHROP AREA PUBLIC SCHOOLS

New Lothrop High School Annual Education Report (AER) Cover Letter

February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 education progress for New Lothrop Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the High School Principal for assistance.

The AER is available for you to review electronically by visiting <https://bit.ly/3r5hAnS>, or you may review a copy in the main office at your student's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with a label.

While we are pleased with our continued high ranking state assessment scores as compared to schools in Shiawassee County and schools with like demographics, we are far from reaching our goals. Therefore, we are continuously working to improve the skills of all students. This year we continued to use iReady as a diagnostic testing measure to help our students, staff, and parents measure individual growth. Furthermore, our PSAT/SAT scores are analyzed yearly by instructional staff to determine success and areas for improvement with the intention of adjusting the Core Curriculum to meet the needs of our students.

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The State of Michigan requires that we also report additional information that may be of interest to our parents and community:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- New Lothrop High School is a small rural school with one secondary building. There is no need to have a process for assigning students who reside within our district boundaries. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. All students admitted to the district through SOC have a behavior and achievement background check completed and once cleared, those students are assigned on a space-available basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- New Lothrop High School continues to use the school improvement process to re-evaluate current goals, establish new goals, and work collaboratively to improve our schools' performance. Our goals this school year include addressing reading comprehension, math problem-solving, disciplinary writing, and social/emotional learning.

3. A BRIEF DESCRIPTION OF EACH SPECIALED SCHOOL

- The high school houses grades 7-12.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- New Lothrop High School has adopted the Common Core State Standards, and our teachers work in departmental teams to ensure the curriculum is addressing these standards. Copies of the core curriculum implemented at each grade level can be requested. Student Learning Targets, as well as NLHS course catalog, are available on the District website. There are no variances within our written curriculum.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- New Lothrop High School students participate in both state and local assessments to identify gaps in curriculum and to make necessary adjustments, thus ensuring our students success. Please visit our school website, to review the Annual Report, which contains disaggregated data such as MStep, PSAT, and SAT.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Parent-Teacher conferences are held in the fall and spring for all students. This is an opportunity to communicate with families regarding each student's achievement and individual needs.

New Lothrop Jr./Sr. High School Parent-Teacher Conference Attendance

	% Students Represented Fall	% Students Represented Spring
2023-2024 School Year	25% Walk-ins. No appointments necessary	20% Walk-ins. No appointments necessary
2022-2023 School Year	20% Walk-ins. No appointments necessary	19% Walk-ins. No appointments necessary
2021-2022 School Year	12% By Appointment Only due to Covid 19 Safety guidelines	16% By Appointment Only due to Covid 19 Safety guidelines

7. FOR HIGH SCHOOLS, ONLY REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
- 37 students Dual enrolled in 2021-2022/13%
 - 61 students Dual enrolled in 2022-2023/22%
 - 62 students Dual enrolled in 2023-2024/23%

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- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. AP Calculus, AP Literature – 2021-2022
 - i. AP Calculus, AP Language and Composition – 2022-2023
 - ii. AP Calculus, AP Literature – 2023-2024

- C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 53 students enrolled in AP courses in 2021-2022/19%
 - i. 112 students enrolled in AP courses in 2022-2023/40%
 - ii. 62 students enrolled in AP courses in 2023-2024/23%

- D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. 14 students received college credit 2021-2022/45%
 - i. 16 students received college credit 2022-2023/31%
 - ii. 22 students received college credit 2023-2024/35%

New Lothrop Jr./Sr. High School is a great place for students! We have a dedicated staff who work together tirelessly seeking ways to improve student achievement. Each year our school improvement team, department teams, and curriculum council teams lead staff through numerous school improvement initiatives and student-centered professional development. Data collection is vital in the monitoring of student achievement. As a result of these efforts, we are pleased to say New Lothrop Jr./Sr. High School continues to maintain the highest achievement scores in Shiawassee County.

Sincerely,

Drew Severn
Principal, New Lothrop Jr./Sr. High School

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