



NEWLOTHROP AREA PUBLIC SCHOOLS

District Annual Education Report (AER) Cover Letter

December 22, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for New Lothrop Area Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Anthony Berthiaume for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/3r5hAnS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Administrative Office

9285 Easton Road, Box 339
New Lothrop, MI 48460
810.638.5091
Fax: 810.638.7277

High School Office

9285 Easton Road, Box 339
New Lothrop, MI 48460
810.638.5054
Fax: 810.638.5057

Elementary School Office

9387 Genesee St., Box 279
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810.638.5026
Fax: 810.638.7289



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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
New Lothrop Elementary	No Label	Reading Fluency & Comprehension, Writing Proficiency, Math Problem Solving, Implementation of Next Generation Science Standards
New Lothrop Jr./Sr. High School	No Label	Reading Fluency & Comprehension, Writing Across Curriculum, Growth in Math Problem Solving Claims

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As a district and community, we appreciate our students' determination to succeed and want to recognize them for their accomplishments. We take great pride in making sure we offer the best education possible to our students in the classroom and with our extra-curricular activities. While meeting such standards, we will continue to strive for ongoing improvement in all that we do with the understanding that standards of excellence are more than test scores, it is about involving the parents of our community and putting students "first".

Sincerely,

Dr. Anthony Berthiaume, Ph.D.
Superintendent of New Lothrop Area Public Schools

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