

ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & non-fiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. your children as gifts
- ✓ Make the above resources available to your home

District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



New Lothrop Area Public Schools

Student Learning Targets



4th Grade

Grade level and content area teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Students will be able to meet the following learning targets by the end of 4th grade.

Math

- Demonstrate multiplication of two two-digit numbers using properties of operations and equations
- Write equations using a variable to represent the unknown number
- Determine multiples of a given whole number 1-100
- Compare two numbers using $<$, $>$, and $=$.
- Write a multi-digit number rounded to any given place
 - using properties of operations and equations.
 - by comparing them to a benchmark fraction.
- Show equivalent conversions of measurements in a two-column table

English Language Arts

- Use context clues or reread to correctly read and understand unfamiliar words
- Use grammar correctly in writing and speaking
- Summarize the text
- Use correct capitalization, punctuation, and spelling when writing
- Use details and examples in a text to explain and draw inferences
- Read and comprehend grade-level fiction and informational text
- Plan, revise, and edit writing

- Use facts and details to support reasons
- Read with sufficient accuracy and fluency to support comprehension
- Gather information, take and organize notes, and provide sources

Science

- Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation
- Generate and compare multiple solutions to reduce the impacts of natural Earth disasters on humans
- Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction
- Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen
- Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents
- Use evidence to construct an explanation relating the speed of an object to the energy of that object
- Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move

Social Studies

- Describe ways in which the U.S. can be divided into different regions
- Assess the positive and negative effects of human activities on the physical environment of the U.S.
- Describe the structure of the federal government in the United States
- Explain responsibilities of citizenship

- Explain how competition among buyers results in higher prices and competition among sellers results in lower prices
- Describe how the relationship between the location of natural resources and the location of industries affected and continues to affect the location and growth of cities

Physical Education

- Demonstrate selected elements of the mature form of the manipulative skills of chest pass, bounce pass, hand dribble, volley, and overhead pass
- Demonstrate selected elements of the mature form of the manipulative skills of catch, kick, foot dribble, and strike with hand and an implement
- Demonstrate accuracy in distance and direction during modified, unopposed target games
- Exhibit selected behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion
- Identify selected use of both on-the-ball and off-the-ball movements for maintaining possession, penetration/attack, and starting/restarting play

Music

- Sing and play in a small group with accurate pitch, intonation, rhythm, and technique within various music context
- Sing and play with understanding, expressively with appropriate dynamics, phrasing and interpretation
- Perform with accuracy, rhythmic, and melodic patterns
- Use a system to read quarter notes and rests, eighth notes and rests, half notes and rests, whole notes and rests
- Recognize the basic expressive markings in music