



NEWLOTHROP AREA PUBLIC SCHOOLS

New Lothrop Elementary School Annual Education Report (AER) Cover Letter

December 18, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for New Lothrop Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Elementary Principal for assistance.

The AER is available for you to review electronically by visiting <https://bit.ly/2U3erah> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with a label.

While we are pleased with our continued high ranking state test scores as compared to schools in Shiawassee County and schools with like demographics, we are far from reaching our goals. Therefore, we are continuously working to improve the skills of each and every one of our students. We appreciate the continued support of parents, staff, and our community in this effort. This year we continued to use iReady as a diagnostic testing measure to help our students, staff, and parents measure individual growth. In addition, we offer the opportunity for every student to access the extra lessons designed at their own individual instructional level. We have seen positive gains with this addition to our curriculum. We are looking forward to continuing to monitor student growth and achievement with this school-wide diagnostic.

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The State of Michigan law requires that we also report the following additional information that may be of interest to our parents and community:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- New Lothrop Elementary School is a small rural school with one elementary building. There is no need to have a process for assigning students who reside within our district boundaries. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. All students admitted to the district through SOC have a behavior, academic, and achievement background check completed. Once students are cleared, they are assigned on a space available basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- New Lothrop Elementary School continues to use the school improvement process to re-evaluate current goals, establish new goals, and to collaboratively work together to improve our schools' performance. Our goals this school year include addressing reading comprehension, math problem solving, writing across the curriculum, full implementation of Next Generation Science Standards at all grade levels, and addressing our College and Career Readiness standards. Math is an area where we regressed in the 2018-19 school year. Our Math Curriculum Council chose a new curriculum for 5th grade math this year and they will work to review our current curriculum for grades K-5th grade next school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- The elementary building houses Preschool, Latchkey, Title I, At-Risk, Developmental Kindergarten, and grades K-6.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- New Lothrop Elementary school had adopted the Common Core State Standards and our teachers work in grade level teams to ensure the curriculum is addressing these standards. Copies of the core curriculum implemented at each grade level can be requested. There are no variances within our written curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- New Lothrop Elementary students participate in both state and local assessments to identify gaps in the curriculum and to make necessary adjustments, thus ensuring our students success. Please visit our school website to review the Annual Report, which contains disaggregated M-Step data. In addition, information on school assessments can be located on mischooldata.org

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Parent-Teachers conference are held in the fall for all students and in the spring by appointment. This is an opportunity to communicate with families regarding each student's achievement and individual needs.

New Lothrop Elementary Parent Teacher Conference Attendance

	% Students Represented Fall	% Students Represented Spring
2018-2019 School Year	96%	95%
2017-2018 School Year	98%	94%
2016-2017 School Year	97%	94%

New Lothrop Elementary is a great place to educate students! We have a dedicated staff of teachers and support personnel who work together tirelessly seeking ways to improve student achievement. Each year our school improvement team, leadership team, and curriculum councils lead staff through numerous school improvement initiatives and professional developments that are student centered. Data collection is vital in the monitoring of student achievement. As a result of all these efforts, we are pleased to say that New Lothrop Elementary continues to maintain the highest achievement scores in Shiawassee County.

Sincerely,

Michelle Barrett
Principal, New Lothrop Elementary School

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