



NEWLOTHROP AREA PUBLIC SCHOOLS

School Annual Education Report (AER)

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for New Lothrop High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Kuchar, Building Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tFBycF>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

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While we are pleased with our continued high ranking state assessment scores, we are far from reaching our goals. Therefore, we are continuously working to improve the skills of each and every one of our students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. New Lothrop High School is a small rural school with one secondary building. There is no need to have a process for assigning students who reside within our district boundaries. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. All students admitted to the district through SOC have a behavior and academic background check completed. Once cleared, those students are assigned on a space available basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. New Lothrop High School continues to use the school improvement process to re-evaluate current goals, establish new goals, and to collaboratively work together with students, staff, parents and community members to improve our schools' performance. Our goals for the past two year address reading comprehension, math problem solving, and writing across the curriculum.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. The high school houses grades 7-12.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. New Lothrop High School adopted the Common Core State Standards and our teachers work in departmental teams to ensure the curriculum is aligned and addresses these standards grades 7-12. Copies of the core curriculum implemented at each grade level can be requested through building principal's office. There are no variances within our written curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. New Lothrop High School students participate in both state and local assessments to identify gaps in curriculum and to make necessary adjustments, thus ensuring our students success. Please visit our school website to review the Annual Report, which contains disaggregated data such as M-Step, MME, SAT and PSAT.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. Parent-Teacher conferences are held in the fall and spring for all students and parents. This is an opportunity to communicate with families regarding each student's achievement and individual needs.
 - i. Fall 2016 – 46% parent attendance
 - ii. Spring 2017 – 15% parent attendance
 - iii. Fall 2017 – 63% parent attendance

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7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
 - i. 46 students dual enrolled in 2016-17/15%
 - ii. 47 students dual enrolled in 2017-18/15%
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. 2016-17 - AP Calculus, AP Language & Composition
 - ii. 2017-18 - AP Calculus, AP Literature
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 71 students enrolled in AP courses in 2016-17/23%
 - ii. 76 students enrolled in AP courses in 2017-18/25%
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. 4 students received college credit in 2016-17/12%
 - ii. 7 students received college credit in 2017-18/14%

New Lothrop High School is a great place for students! We have a dedicated staff who works together tirelessly seeking ways to improve student achievement. Each year our school improvement team, department teams, and curriculum teams lead staff through numerous school improvement initiatives and student centered professional development. As a result of these efforts, we are pleased to say New Lothrop High School continues to maintain the highest achievement scores in Shiawassee County.

Sincerely,

Kim Kuchar, Principal
New Lothrop High School

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