

## ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- ✓ Portfolio Collection
- ✓ Observations
- ✓ Demonstrations
- ✓ Conferences
- ✓ Self-evaluations
- ✓ Peer evaluations
- ✓ Surveys
- ✓ Checklists
- ✓ Common District Assessment
- ✓ Benchmark Assessment
- ✓ PSAT
- ✓ Writing rubric
- ✓ State Assessment: M-STEP

## PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- ✓ PowerSchool
- ✓ Teacher's web site/email/voice mail
- ✓ Parent-teacher conferences
- ✓ School Messenger
- ✓ District Facebook page

## Ways You Can Help Your Child At Home

- ✓ Provide a study place
- ✓ Develop a system for organizing and maintaining a notebook
- ✓ Encourage your child to participate in class
- ✓ Talk about how you use math at work and home
- ✓ Involve children in tasks that require computing, measuring, estimating, building, following directions, problem solving and reasoning
- ✓ Make the above resources available to your home
- ✓ Checking grades on PowerSchool
- ✓ Supporting homework

# District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



# New Lothrop Area Public Schools

*Student Learning Targets*



**Junior High – History**

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to...

## 7<sup>th</sup> Grade History

- Understand why people's purposes, knowledge, and perspective (or point of view) shape their maps.
- Good readers connect what they are reading and what they already know or have already experienced.
- How does geography play a key role in shaping the location of the earliest civilizations?
- How did many of the civilizations become major empires that spanned large portions of Afroeurasia during the time period from 1000 B.C.E. – 500 C.E?
- During the Han Dynasty, how did many important advances take place that influenced China and the world for generations?
- The Byzantine Empire was shaped in many ways by geography. Situated between the Black and Aegean Seas (hence Europe and Asia), how was this key to economic and political crossroads.
- West Africa had sophisticated societies and empires that followed patterns similar to those of Eurasia. They grew and thrived due to trade and the exploitation of raw materials, however, what caused both internal and external factors that led to their decline.

## 8<sup>th</sup> Grade History

- How are political and philosophical ideas and the experiences of the colonists and Founders reflected in the Declaration of Independence, Articles of Confederation, United States Constitution, and the Bill of Rights?
- How did political and social leaders attempt to meet the domestic and foreign challenges facing the new government?
- How did territorial, demographic, and economic growth affect regional differences in the nation?
- How successful were reformers of the mid-1800s in reducing the disparities between American ideals and reality?
- How did slavery and abolitionism reflect issues involving majority rule and individual liberty?
- How and why did the North win the Civil War?
- How did government reconstruction policies affect race relations?
- How did the post-Reconstruction treatment of African Americans, American Indians, and immigrants reflect injustices within American society and challenge notions of freedom and equality?