

## ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- PSAT and SAT
- Writing rubric
- State Assessment: M-STEP

## PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

## Ways You Can Help Your Child At Home

- ✓ Provide a study place
- ✓ Develop a system for organizing and maintaining a notebook
- ✓ Encourage your child to participate in class
- ✓ Talk about how you use math at work and home
- ✓ Involve children in tasks that require computing, measuring, estimating, building, following directions, problem solving and reasoning
- ✓ Make the above resources available to your home
- ✓ Supporting homework

# District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



# New Lothrop Area Public Schools

*Student Learning Targets*



**High School - English**

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to...

## 9<sup>th</sup> Grade English

- Determine theme or central idea and present an objective summary
- Determine the figurative, connotative, and technical meanings of words and phrases as used in the text
- Identify the structure of a text and analyze the order of events
- Write an argument to support a claim (thesis)
- Distinguish claim from alternate or opposing claims
- Use evidence to support claim(s) and counterclaims fairly
- Use transitions to create cohesion
- Use prewriting, revision, and editing strategies
- Find authoritative information from print and electronic sources and decide if a source is valid

## 10<sup>th</sup> Grade English

- Draw inferences from literary and informational texts
- Analyze how details in a literary or informational text interact to develop a theme
- Analyze how characters change, interact, advance the plot or develop a theme in a text
- Analyze how word choices affect meaning and tone
- Recognize the authors manipulation of time and its effect
- Define allusion and identify how authors use them in a text
- Determine the meanings of words and phrases, including technical meanings, in a text
- Outline specific claims, assess valid reasoning, and identify false statements and fallacies
- Organize relationships among claims, counterclaims, reasons and evidence
- Adapt claims & counterclaims to an audience's knowledge level & concerns
- Use objective tone and formal style
- Focus on what is most significant for purpose and audience
- Conduct a sustained research project
- Focus on an inquiry or a question
- Avoid plagiarism by citing correctly
- Integrate citations into a text to support ideas or strengthen arguments

## 11<sup>th</sup> Grade English

- Analyze the impact of word choice on meaning and tone
- Define a tragic resolution
- Distinguish between what is directly stated and what is meant
- Analyze multiple interpretations of a piece of literature and evaluate how each version interprets the source text
- Explain interaction and development of individuals, ideas, or events
- Analyze the effectiveness of the author's exposition or argument
- Evaluate whether the structure makes points clear, convincing, and engaging
- Determine point of view or purpose
- Delineate and evaluate reasoning in seminal U.S. texts
- Anticipate audience's concerns, values, and biases
- Maintain a formal style and objective tone
- Write informative/explanatory and literary analysis texts
- Select most significant facts to develop a topic
- Use precise language, vocabulary, figurative language
- Write a conclusion reflective of the resolution
- Cite information correctly in multiple formats

## 12<sup>th</sup> Grade English

- Analyze how characters are introduced and developed.
- Distinguish among satiric, sarcastic, ironic, and understated points of view
- Demonstrate how two nineteenth-century texts treat similar themes
- Analyze a complex set of ideas or sequence of events
- Determine effective rhetoric in a text
- Analyze how style contributes to the effectiveness of a text
- Evaluate multiple sources from different media to address a question or solve a problem
- Delineate the premises, purposes, and arguments in the works of public advocacy
- Analyze significant eighteenth-century U.S. documents for purpose and rhetorical features
- Vary syntax to create cohesion
- Provide a concluding section
- Introduce a topic and organize new elements to create a unified whole
- Use transitions and syntax to link sections, create cohesion, and clarify complex ideas
- Sequence events to build toward a particular tone or outcome
- Use strong word choice to convey a vivid picture
- Respond to feedback from peers or instructor and make appropriate changes to written texts

## AP Literature

- Make determinations about meaning when the text leaves matter ambiguous or uncertain
- Analyze how themes build one another to create deeper meaning within the text
- Analyze a poem for use of poetic device, structure, tone and theme
- Write critically about poetry including analysis of structure, meaning, tone, theme and use of poetic devices
- Understand the elements of a drama and how elements interact to create meaning in a literary text
- Understand the elements of a novel and how elements interact to create meaning in a literary text
- Analyze author's purpose in a text and the author's use of setting, character, plot or tone to achieve said purpose.

## AP Language

- Write in several forms about a variety of subjects
- Write essays that proceed through several stages or drafts, with revisions
- Respond in writing to reading from a variety of prose styles and genres
- Identify and explain rhetorical strategies and techniques in a variety of nonfiction readings
- Analyze how graphics and visual images connect to written texts and serve as texts themselves
- Evaluate, use, and cite primary and secondary sources
- Use a wide range of vocabulary appropriately and effectively
- Incorporate a variety of sentence structures into their writing
- Display effective use of rhetoric, including controlling tone, establishing and maintaining voice, and achieving appropriate emphasis through diction and sentence structure